YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	I.P. (P.G.) COLLEGE CAMPUS 2 BULANDSHAHR
• Name of the Head of the institution	Dr. T. N. Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8954892249
• Mobile no	9557820882
• Registered e-mail	director@ipcollegebsr.org
• Alternate e-mail	iqac@ipcollegebsr.org
• Address	NH 91 DARIYAPUR DELHI BULANDSHAHR ROAD
• City/Town	BULANDSHAHR
• State/UT	UP
• Pin Code	203001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Chaudhary Charan Singh University Meerut**	
• Name of the IQAC Coordinator	**Sanjay Kumar**	
• Phone No.	**8954892230**	
• Alternate phone No.	**9411013330**	
• Mobile	**8954892230**	
• IQAC e-mail address	**iqac@ipcollegebsr.org**	
• Alternate Email address	**principal@ipcollegebsr.org**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ipcollegebsr.org/new/images/naac/aqar2021a3.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://ipcollegebsr.org/new/images/naac/aqar2023a4.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.51**	**2023**	**21/03/2023**	**20/05/2027**
Cycle 2	**A**	**3.10**	**2017**	**12/09/2017**	**11/09/2022**
Cycle 1	**A**	**3.27**	**2012**	**21/04/2012**	**20/04/2017**

6.Date of Establishment of IQAC	**09/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular meeting and interaction with staff members to chalked out different activities.

Faculty Development Programmes for teaching staff.

Organized various activity throughout the year

Regular observation/monitoring of outcome of staff and students

Constitution of different committees for smooth functionality of different academic and non academic activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Set Up College Institution Innovation Council	Successfully registered and completed all quarter activities regularly
Decided to start Skill development classes for non technical courses	College signed a MOU for same and prepared calendar for skill development classes

Decided to design smart classes	In this academic year college had been designed two smart classes
Decided to update college libraries with photo copier machine	College libraries has been equipped with photo copier machine
IQAC Suggested to management committee to renovate college auditorium	College auditorium is now fully updated with latest technologies equipment and well desinged
To Regulary organized seminar, workshop and other academic and non academic activities through out the session for teachers, students and non teaching staff	IQAC cell designed a tentative calendar and committees for same. through the session college organized such activities on regular basis according to plan chalked out by concern committee
To motivate teachers and students to do research and publication work	Some of Faculty Members has been published research papers, edit or print book also
To organized regular career counseling and placement acrivities	through out the year training and placement cell organized these type of activities likes(counseling session,workshop on professional cv writing, preparation of various competitive exam, workshop on how to face interviews, GD, expert lectures, quizes related to other competitive exams
To Organized regular sport an games activities	Sports committee designed a calendar for same and organized such activities regulary

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Managament Committee	20/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/07/2022

15.Multidisciplinary / interdisciplinary

The NEP 2020 aims to develop intellectual, aesthetic, social, physical, emotional, ethical, and moral facets of an individual in an integrated manner, thereby contributing directly to transformation of the country and making India a global knowledge superpower. What constitutes an HEI, that is, a university or a college, is also well-defined in the NEP 2020. Large multidisciplinary HEIs to be established in or near every district by 2030 is one of the most significant recommendations in the NEP 2020. A multidisciplinary institution should not only have different departments, but also imaginative and flexible curricular structures to enable creative combinations of disciplines for study. Innovative programs of a multi- and interdisciplinary nature help widen learners' thinking and learning capability and train them to address emerging challenges. An approach to help students to follow their passion is, therefore, a key recommendation towards innovative and flexible education. Institutional Preparedness :- 1. Flexible curricula, creative combinations of subjects. 2. Right to choose other discipline subjects. 3. Different Department of Commerce & Business Administration, Math, Biology, Home Science, Biotechnology, Computer Science and Education. 4. Faculty with innovative teaching learning processes. 5. Integration of vocational education. 6. Creation of greater opportunities for individual. 7. Multiple entries and exit points with appropriate certification. UG education can be of 3 or 4 years with multiple exit options and appropriate certification within this period. For example, Certificate after 1 year, Advanced Diploma after 2 years, Bachelor's Degree after 3 years and Bachelor's with Research after 4 years. 8. Developing Character, Curiosity, Scientific temper with skills & values. 9. Co-curricular Courses 10. Every classroom to be equipped with technology. 11. Project based learning. 12. Opportunities for internships with local industry, business as well as research. 13. Mentoring programme for young faculty.

16.Academic bank of credits (ABC):

Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. It paves the way for seamless student mobility amongst and within degree-granting Higher Education Institutions (HEIs) of U.P., through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption, with the view to promote distributed and flexible teaching-learning. Students can become its account holders and avail the options of multiple exit, entry and credit transfer, thereby facilitating their mobility across state's HEIs. ABACUS-UP is a platform which also provides all the information about Infrastructure, Labs, Equipment's, Sports etc. as well as the teaching faculty of any HEI to the stakeholders so that students can explore and exercise informed choices before admission. ABACUS-UP provides login credentials to all the students, teachers and officials of HEIs for transparent and smooth information sharing. This facilitates information exchange and resource-sharing among various HEIs. The platform will be linked to Digi locker to enable the students to download their certificate, diploma and degree when required.

17.Skill development:

Today's world is driven by the convergence of two significant trends: the rapid development of technology, and the equally rapid development (and improved accessibility) of information and knowledge. In this world, the linear progression of (1) go to college; (2) graduate; (3) learn job-based skills at one's first job; and (4) become a productive employee, no longer suffices. There is an increasing demand for graduates to arrive at their first job with the disciplinary talent, job-related skills, and "soft" skills needed to hit the ground running from day one. Rather than try to provide disciplinary skills, a liberal education core, and talent development through different aspects of a student's experience, we need to integrate them into a single effort that ensures each student is not only prepared academically, but also prepared to join (or develop, in the case of entrepreneurs) the workforce as an immediately productive member. Imagination and creativity, strategic thinking and social responsibility, along with the abilities to communicate and analyze/problem solve, need to be integral to every path of higher education. We can no longer afford to separate disciplinary knowledge from social skills and professional preparation. Institutional Preparedness:- 1.) Increase opportunities for students to gain a well-rounded education intertwined with professional skills. 2.) Respond at a significantly faster pace to the needs of the job market and be better aligned with changes in

technology and the workplace. 3.) Create more flexible and personalized pathways for students to convert knowledge and learning to skills that result in earnings capacity. 4.) Change the "stove pipe" structure between academe and the workplace to enable greater alignment between the curriculum and the skills needed in the workplace. 5.) This will require the development of a dynamic and changing academic environment that maintains a fine balance between knowledge and skills, and highlights interpersonal capabilities, complex systems thinking, problem solving skills, and disciplinary/professional competency. 6.) Students follow their passion in art while developing highly desired workplace skills in packaging, making them desirable job candidates after graduation. 7.) The development of many more programs that align academic curricula with job skill development will be critical to meeting the needs of tomorrow.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A unique curriculum that offers credit-bearing courses like environmental science, Universal Human Values, Wellness for Students, and Understanding Harmony is being offered to instil our Indian culture. IP College Campus 2 provides students with a great opportunity to showcase their talents in dance, music, art, and mime. A variety of cultural events organised through out the year to help students unwind, have fun, and balance their free time. College provides moral support and self-assurance to our faculty and students by speaking in their mother tongue, "Hindi". Activities are planned to help them remember who they are. Women's Day is a significant day which is celebrated with cultural events like Rangoli, Mehandi etc. College observes all religious festivals with equal importance to promote national integrity and awareness of the national and regional languages and associated culture of India. National memorial days like Constitution Day and Yoga Day are also observed. Teachers day, Republic Day and Independence Day are few examples of celebrations where students are spoken to in their mother tongue.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The main aim of the course and curriculum has been to score good marks in the examination. The students weren't skilled or knowledgeable enough by the end of the semester due to this method. Further, this increased the problem of unemployment in the country as many students were not skilled enough to match the requirements of candidates in the companies. The gap between industry requirements and curriculum gave rise to unemployable students. I.P.

(P.G.) College Campus 2 tries to give outcome-based education to students so they re skilled person after successfully completion of their course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes. Outcome Based Education(OBE) is an old but refined concept of education today. The college emphasize this concept to be adopted in all sections of Education in India. Everybody should focus on this concept for really getting the fruits of OBE.

20.Distance education/online education:

Online Education plays a key role in the education system in India but it became more popular during Covid 19 pandemic because after March 2020, schools and colleges had been shut down. Online Education also became an important means of education during the pandemic. Online Education took place easily and students and teachers didn't need to present together at a particular place. Teachers guide and motivate students to take admission/enrolled in different certificate courses offered by MOOC, SWAYAM PRABHA, INGNOU, UPTROU etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	12

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	2301

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	0

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**645**
File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**71**
File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**71**
File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**38**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**268**
4.3 Total number of computers on campus for academic purposes	**235**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A unified common minimum syllabus for all affiliated colleges is provided by the university. The curricular is adhered according to notices and circulars received from the affiliated university. After that a time table is designed by the department authority for successful implementation of academic calendar. All Staff members and Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, external & co-curricular activities. The calendar is also available on the college website for public view. As per University guidelines at the end of the semester, sessional exam of each subject is conducted by department for evaluation of academic performance of students. Sessional exams are conducted in a transparent and fair way and evaluation of the academic performance of students is done. For sake of student, notes for all subjects are provided to students on Google Classroom for ready reference. Various quizzes for enhancement of students are conducted by the college both offline and online mode. Students and teachers feedback are also used for the up gradation of the curriculum. IQAC monitors the whole process to ensure effective implementation of academic calendar.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	<u>http://ipcollegebsr.org/new/images/naac/aqar 2023a4.pdf</u>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

After receiving the notices from affiliated university academic calendar is prepared in the beginning of the session by every department separately. It comprises co-curricular activities, extra-curricular activities, internship schedule, dates of sessional examinations, guest lectures, workshops, industrial visit etc. All activities are conducted in adherence of the academic calendar. It helps faculty members to plane and organize all activities timely. Head of Department supervise and monitor the completion of syllabus as per schedule. There is well defined process for the conduct of Continuous Internal Evaluation (CIA) as per the calendar. Internal

exams, assignments, practical, projects evaluation, quizzes and seminars are organized as per schedule given in academic calendar Co-curricular activities were also organized regularly. Seminars, Faculty Development Programmes and Workshops were also conducted by the renowned persons. The principal and academic committee meets frequently to reviews the semesters and annual progress and provides suitable suggestions to the concerned heads of the department. In case of revision/changes in academic calendar by the university, college also in-corporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ipcollegebsr.org/new/Notice.html

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File]()
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues like Professional Ethics, Gender, Human Values, Environment and Sustainable Development are of key importance for education since one of its main goals is to strengthen dialogical and emphatic stance on all levels of educational process. We at I.P. (P.G.) COLLEGE, CAMPUS-2 provide an exciting vision of an interdisciplinary and learner cantered way to empower students to

advance a pro- social and environmental agenda in their future organizations, communities and personal lives. To realize this ambition, a new approach to education is needed and this is what we do at our institute. all these issues are part of our curriculum which is designed by our university.

Activities like debates, workshop on issues like gender equality, women empowerment are organized college. Being a co - educational institute we help students to create a well-balanced personality who respect each other. Offering compulsory subject on environmental studies in various courses offers insights to students on the issues like waste management, renewable energy, and climate changes. The issues like Professional Ethics, Gender, Human Values, Environment and Sustainable Development are of key importance for education and all these issues are part of our curriculum which is designed by our university.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

505

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ipcollegebsr.org/new/Feedback%20Report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ipcollegebsr.org/new/Feedback%20Report.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1071

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners. The institute organizes special programs for the students both for advance learner & slow learners. slow learners individually each and every slow learner identified by the teachers, class teachers and entire department altogether in every section. After detailed study their actual causes evaluated then some following steps taken by the institution.

Special soft skill sessions are organized for slow learners to make them industry ready.

All slow learners continuously and comprehensively evaluated by the teachers by varying their teaching style for to provide the maximum satisfaction to the slow learner.

- **Special attention provides for such students in regular classes.**
- **Developing self-learning material by the teachers.**
- **Frequently changes teaching styles according to their requirements.**
- **Encourage them to articulate orally in the class and provide more chances in classroom participation.**
- **Encourage them to spend more time in library with different books.**

FOR ADVANCED LEARNERS: Institution has taken care the advanced learner in the following way-

- **Advanced project work for such students.**
- **Different types of quizzes organize in the classroom.**
- **Engagement in peer-to-peer teaching.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2301	**71**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College is offering various courses in different streams. students are motivated to participate in maximum activity. We provide an effective platform for students to develop skills, knowledge, attitude, values to change and shape their behaviour in right manner. All teaching staff make efforts to improve the learning skill of students and make there teaching more interactive by adopting students-centric methods as below.

1. **Student-centre methods: -**

   - Individual self-paced assignment
   - students group project.
   - Encourage for participating open-ended-question.

2. **Experiential Learning: -**

   - Laboratory sessions are conducted with content beyond syllabus experiments.
   - Students are assigned practical and project work to do at home to gain more experience.
   - Industrial visits to engage students in experiential learning of industry.
   - Pupil-teacher are sent to school for internship and teaching,

3. **Participating Learning: -**

   - students are participated in various activities as, wall magazine, seminar, workshop, group discussion, project, sports and co -curricular activity which are based on learning only.
   - Presentation group discussion seminar etc are gate way of learning. Where all students are expose their skills.

4. **Problem solving methodologies: -**

   - college encourage students to acquire and develop problem solving skill.
   - college provide facility to faculty members to add demonstration methods to solve all problem of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

I.P. College Campus-2, Bulandshahr also provided ICT facilities to all faculty members so that each and every teacher is intimated with use of ICT. College use ICT in education to support, enhance and deliver lecture in interactive and on online mode.

LCD projectors and smart interactive boards are available in each dept. and in each lab.

Photocopies, Printer. Scanner etc are also in college.

Online classes through Zoom, Google meet Microsoft team etc.

All information is share by use of Google class and on WhatsApp group.

Online competition is being organized with the help of ICT.

Teacher use ICT tool to conduct workshop seminar and lecture.

100mbps internet connection in Wi-Fi mode.

Three gen sets for 24 hours uninterrupted power supply

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust internal assessment process.

All schedules, date sheets, seating plans, pattern of question papers, marks distribution criteria, question banks, evaluation process, all notices and other information related to internal assessment process is communicated with all the students through displayed on notice board of college and shared to Google classrooms well in time. The head of the institution and in-charge/head of the departments conduct several meetings with respective faculty members to decide the schedule of internal exams, date sheets, preparation of question banks and other planning to ensure smooth and effective conduction of internal assessment process. Internal examinations are conducted by the examination committee decided by concerned authority of the college at departmental level. A question bank for each and every subject, comprises of short, long, and objective questions (selected from previous year question papers of external exams conducted by C.C.S. University Meerut) is prepared and provided to all the students before commencement of internal assessment process and the solution for each question bank is also provided and discussed in class by individual teacher in their respective lectures. In the examination hall announce about not to the use electronic devices, gazettes and any other unfair means. Answer sheets are duly authenticated by the invigilators and attendance sheets are prepared in examination hall for each shift. Invigilators are not allowed to leave examination hall throughout the period of the examination and make all necessary announcements before and during the examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A time-bound, transparent, and efficient mechanism is adopted by the college to deal with internal examination related grievances. An internal examination committee is constituted department-wise, comprising of senior faculty members for the smooth conduction of internal examination. The college strictly follow the guidelines and rules issued by the affiliating university while conducting internals examinations. Schedule of written tests and seminars, quizzes, date sheets, seating plans and other information related to internal examination are displayed on notice board, shared on Google classroom and announced to all the students. Assignments are issued and received in classes by the individual teachers' subject-wise.

After evaluation of written test's answer sheets, the sheets are shown to the students to check any discrepancy or doubt in checking and they are fully satisfied in terms of doubt clarifications, corrections, and corrections are made by concerned teacher immediately, if necessary. Corrections are made using timebound, efficient and transparent mechanism. Any type of changes in schedules, patterns, methods or protocols, are immediately informed to the students through notice boards and announcements. An informative message regarding any change is also shared on Google classroom subject-wise. For internal assessment, students feel free to interact with the teachers to resolve grievances if any. The institution allows students to reappear in re-internal examination, if they are absent in first internal examination due to some genuine reason after writing an application duly signed by concerned authority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

link of program out comes :http://ipcollegebsr.org/new/images/naac/aqar2021b261.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ipcollegebsr.org/new/images/naac/aqar2021b261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs - The program outcomes and

Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Finally, program outcomes are assessed and Program Assessment Committee concludes the PO attainment level. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured. Assignments are given at the end of each module. To ensure that students have achieved desired level of competencies at module level.

Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries. The level of attainment of goal for the specified program. Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution isadequately satisfying their expectation or not. The objective the conducting the student exit survey is to identify several factors for future strategy framing once in a year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

531

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ipcollegebsr.org/new/images/naac/aqar2223b2710.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College though does not have any defined ecosystem including incubation centre established under the mandate from any statutory authority but it has developed a spirit of encompass various outreach programmes for creation and transfer knowledge.

Career guidance cell: The information and career guidance cell of our College was created for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews and placement activities (on campus and off campus). The college promoted participation of students in different cocurricular activities such as cultural rally, extension service, art and craft etc.

Language Laboratory: A language laboratory was established in 2010 to meet the growing demands of students who are keen to develop their speaking skills and personality by organizing workshop, linguistics classes etc. The college has well equipped three

libraries of various departments, Laboratories, safe drinking water facility, hygiene canteen. College has created an ecosystem for the post-graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. The faculty members are empowered to take up research activities utilizing the inherent skills. The students and faculty are availing the facilities within the campus to carry out their research activities, such as; · Wi-Fi throughout the campus · Internet facility of 100Mbps is available to students and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

No Acvitivity

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`399`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`0`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`0`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

I.P. College, Campus-2, Bulandshahr is covered in 24730 sqm land. Having three storey building, well equipped with excellent infrastructure and high-tech facilities. College is recognized by NCTE, UGC and affiliated to CCS university Meerut. All infrastructure and Physical facilities such as, classrooms, labs, resources centre, Library and equipment's are as per guideline of NCTE, University and state Govt.

Infrastructure and Physical facilities:

- **Teaching-learning resources as library, laboratories, advanced computer laboratories, Resource centre are established as per norm of NCTE.**
- **Sports facilities as indoor and outdoor games and resources centre is equipped with equipment's as pre norms and guideline of statutory body.**
- **College has seminar hall, common room, canteen, agricultural area for compose, vegetable. It is part of learning for bio and botany students.**
- **There are three generator sets of different power capacity and solar panel as part of green electric energy.**
- **All classes are built up as per norms of statutory body well equipped and some of them are equipped with computer and LCD projector.**
- **Smart Classes with interactive panel board**
- **There are three grounds for outdoor games with full lush green natural surrounding**
- **Separate wash room for girls and boys.**
- **Well-furnished staff room with separate pantry, common seating**

area, Wi-Fi, PC and toilets for faculty.
- Classroom and all campus are under surveillance by CCTV as requirement of CCS University, Meerut.
- College has separate library for all departments with huge store of books, journal and newspapers.
- Well furnished auditorium with all latest gadgets for academic and non-academic activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ipcollegebsr.org/new/Gallary.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has adequate facilities for cultural activities, Yoga, Games & Sports. The College has both the facilities for outdoor & indoor games. College has well equipped sports resource centre. It consists all equipment's related to games & sports like Cricket Kit, Badminton, Rackets with shuttle cocks, Table Tennis, Basketball Volley ball, Handball, Stings, Carrom Boards, Chess boards, Ludo & so many other items related to sports. There are two fields for playing Kabaddi, Volley boll, Kho-Kho, running, High Jump, Long Jump, Shot put etc. Students Participate in all activities according to college calendar as well as university calendar. Yoga is organized time to time specially on 21 June every year. College has Auditorium to organize cultural and social activities. Cultural activities are organized on 26th January & on other occasions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ipcollegebsr.org/new/Gallary.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://ipcollegebsr.org/new/Gallary.html]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library software details :- Name of ILMS software :Libware Nature of automation (Fully or partially) :Fully Version :3.00.3 Year of Automation :2011 (Update in 6th March 2020)

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-   **C. Any 2 of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.578

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A dedicated internet connectivity of bandwidth 100Mbps (80+20) is provided by Bharat Sanchar Nigam Limited. The campus is Wi-Fi enabled to promote digital flow. Hence paperless ambience is

maintained as per Indian Green Building Council norms with least paper use. Faculty members and Students can avail the Wi-Fi facilities 24X7, 365 days. Internet facility is provided in all the classrooms, laboratories & the offices through Wi-Fi. Wherever high-speed connectivity is required wired connection through LAN cable services is provided to the departments. A dedicated computer centre with 30 desktops is provided for browsing & accessing e-resources besides computer labs. Institute safe against cyberattacks by using a licensed antivirus Quick Heal Total Security with web & application filters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

241

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College makes budgetary provision for maintaining and utilizing the campus infrastructure facilities. College development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure college facilities and equipments, following activities are undertaken by college:-

- **There is a faculty member in every department, who maintains the stock register by physically verifying the items round the year.**

• Department wise annual stock verification is done by concerned Head of the Department.

• Regular maintenance of Computer Laboratory equipment are done by Laboratory Incharge

along with Laboratory attendant and they are headed by Lab Maintenance Committee.

• Overall development of campus is done by Campus Maintenance Committee of the college.

• Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees.

• College campus maintenance is monitored through regular inspection as per advise by IQAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ipcollegebsr.org/new/Committee.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

522

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the

college. The college believes in giving equal opportunity to the students by supporting the college faculty members in running various activities of the college. For this the college provides them with set of circumstances to participate in various academic and administrative activities in the college. All courses have Class Representatives (CR) for each class, nominated by students along with faculty members and Head of the Department. These Class Representatives address the problems pertaining to classroom, infrastructure, library, hygiene, and issues concerning student grievances. They then refer such issues to their respective departments and also help in seeking solutions of such problems. Students' representation facilitates its investigation into the information against any complaints. Students also have a strong representation in various cultural and sports activities and help in organization and management of college events with faculty coordinator. Students also organize and celebrate certain special events like National Teachers Day and other programs. The participation in activities enhances their communication skills, management skills, leadership skills, teamwork, time management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association is an association of graduates, post graduates or, more broadly, of former students (alumni). One of the main purposes of alumni associations is to support a network of former graduates and post graduates who will, in turn, help to raise the profile of the university. Just like most other university student organizations, alumni associations aim to bring together like-minded individuals. These associations often organize social events, publish newsletters or magazines, and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Additionally, such groups often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background. The term alumni association has been expanded in recent years to also refer to former employees of business organizations who are using the association to drive greater recruitment, sales and business opportunities with their former staff. Our alumni work in placement drives as a result of which the golden name of our institution has been marked up among students in terms of self-placement. The alumni organize grooming sessions for the existing students in order to prepare them for future corporate sectors. Moreover, the alumni also arrange multiple motivational programmes to develop the career path of the students, which in turn, helps them in achieving their goals beforehand.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Intellectual growth, learning through others, mutual tolerance, and respect for freedom of thought and expression are the primary premises of the college. The college is committed to imparting such education and values that will lead to academic excellence, creating an environment for inquiry and learning, and cultivating responsible global citizenship in the modern era of globalization. In reflective time of vision, mission and value who has been displayed on display board in college at different places.

Vision :-

• Holistic development of youth.

• Inculcation of traditional value system.

• Promotion of the use of technology.

• Fostering global competency.

• Excellence in education and quest of creative innovation.

• National progress and development.

Mission:-

· Catering to educational needs of area and socio-economically weaker sections of society.

· Pursue quality and excellence in higher education.

· Fullest development of human potential to face global challenges.

Values:-

· Satyamev Jayate, Tamso Maa Jyotirgamay (Truth always triumphs and lead me unto light)

· Vidya Dhanam, Param Dhanam (The wealth of learning is supreme)

· Contributing to national integration and development Fulfilment of educational needs of society.

· Quest for excellence Preservation of Indian culture and heritage.

· In pursuit of the mission, the college community includes: students, faculty, staff, parents, and all those connected to the welfare of the college.

File Description	Documents
Paste link for additional information	http://ipcollegebsr.org/new/mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. College focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the institution management comprise of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes case of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or bench-makers of the Institution.

College management committee takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. The principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher of the college. Faculty members are given representation in various committees cells nominated by the principal and the Governing body in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and Professional development of faculty members.

File Description	Documents
Paste link for additional information	http://www.ipcollegebsr.org/new/Committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

? Excellence in Teaching and Learning

? Involvement of all Stakeholders of the Institution in Decision[1]making

? Community Engagement

? Respect and Commitment

? Holistic Development of Students

Objectives of Perspective Plan While preparing the present perspective plan, the IQAC has considered following main objectives:

• Contributing to National Development

• ICT-based teaching and learning.

- To ensure top quality standards in higher education

Perspective Plan:

• Providing various courses which will help in increasing their practical knowledge

• Industrial visits to various business premises Apart from these,

• Conducting basic computer courses like MS-CIT, Tally etc. through Skill India Scheme so that there is seamless transformation from academic to professional life

• Conducting soft skills and lectures on etiquettes To maintain continuously good academic performance

• Increasing students' engagement in learning

• Increasing students' responsibility towards learning

• Motivating students by periodic interaction with distinguished guests to develop and execute effective teaching- learning process

• ICT-based teaching

• Provide state of art library facilities

• Encourage teachers to participate in Seminars and Conferences

• Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.

• Encourage students to participate in Seminars, Conferences and workshops. To encourage research culture among faculty and students

• Encourage teachers to present research papers in seminars and research conferences.

• Promoting faculties to undertake minor and major research project.

• Organize Seminars and Conferences to promote research culture.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://ipcollegebsr.org/new/images/naac/meetingminutes22-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram: -

(a) The organogram is an administrative diagram of college describes the decentralized structure of administration

(b) College administration is a cooperation effort of principal teaching non-teaching staff & students with the cooperation & support of all stakeholders in pursuit of common objective.

(c) It is necessary that all aspects should be organized in order to attain the desired goals.

(d) As the head of the institution the principal supervise all the academic & non-academic activities.

(e) Under the administration of principal; Various committees are formed which include IQAC. General body, Advisory Committee, Magazine, Library Committee, Sports Committee etc.

(f) The different cells related to grievances are students' grievance redressal cell, Anti ragging cell etc.

(g) Another important characteristic of the organogram is its stakeholders like the students, Parents, Guardians, Alumnae, Corporates & Media houses.

File Description	Documents
Paste link for additional information	http://ipcollegebsr.org/new/files/code%20of%20conduct.pdf
Link to Organogram of the institution webpage	http://ipcollegebsr.org/new/Committee.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college gives importance and has effective welfare measures. The Institution recognizes all its employee as the most valuable resource and proved "earing and supportive working environment to all staff which enables them to develop and optimize their full potential. In our Institution staff welfare is given foremost importance. In connection with this, existing welfare measurement for teaching and non-teaching staff are itemized below.

- **Provision of medical and casual leaves.**
- **ESI, EPF and Insurance facilities**
- **Summer and winter vacation for staff.**
- **Centralized reprography facility (Xerox) for teaching and non-teaching staff.**
- **Centralized canteen facility for teaching staff and students.**
- **Wi-Fi campus for teaching and non-teaching staff and students.**

- As per the provisions of provisions of provident fund act, institute contribute to provident fund. · Salary advance facility for teaching and non-teaching staff in case of urgency.
- Sports and cultural meet for teaching and non-teaching staff of management.
- Free transport by college facility.
- 24-hour power back up (100%) through generator and solar power system.
- The staff is encouraged to give suggestion and regular feedback to improve the welfare measure in the institute.
- Salary timely credited to bank account of employee.
- Flexible working hours for faculty.
- FDP for faculty members on regular basis.
- The support non-teaching is provided with two pairs of uniform.
- The Institution has effective welfare measures for teaching and non-teaching staff and avenues for career development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure that students receive the benefit of an education system supported by faculty who are performing their duties satisfactorily. Performance Appraisal for teachers is conducted to gain an annual

insight of performance level of the teaching staff insight: based on the parameters / student feedback / student performance analysis.

The college has a performance appraisal system for all teaching and non-teaching staff of college. Every faculty member teaching and non-teaching has to present his/her self-appraisal to the principal at the end of the academic year. Teaching faculty performance is reviewed based on student results, Punctuality, Commitment, teaching skill number of paper presented, number of conference and workshop attended, research project undertaken and involved in other college activities. Institute follows the UGC Regulation on minimum qualification for appointed of teachers and measure for them maintenance of standards in higher education.

The various parameter for staff member is assessed under different categories as character, Habits, Departmental abilities, capacity to do hard work discipline reliability, relations/co-operation with superiors' subordinates' students and public on satisfactory performance all employees are granted promotions and financial upgradation.

All non-teaching staff are also assessed through self-appraisal and annual performance appraisal.

Result of appraisal report is reflected in salary increment and other welfare scheme of employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college do its financial audit. To maintain transparency and accountability of all the financial transactions a two-tier financial audit system is adopted by the college. These two levels are: - Internal Audit. The main source of collection are admission fees, tuition fees, examination fees, securities form students etc. as well the expenses are in the form of salary, allowances and provident fund contribution for teaching and non-teaching staff,

examination expenses, stationary printing expenses, purchase and repair of furniture and fixture, prizes, expenses on sports activities, function expenses, library books, electricity, telephones laboratory lab running and maintenance, building repair and maintenance etc. 'To cross check and verify these transactions the accountant/clerk of the college use to record all these transactions in a systematic manner with proper evidence in the form of bills, slips, vouchers, etc. Which are further verified by the principal and approved by the treasurer of the college management committee. External Audit: - The institute also have a collaboration with a CA firm, "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college do its financial audit. To maintain transparency and accountability of all the financial transactions a two tier financial audit system is adopted by the college. These two level are: -

Internal Audit:-The main source of collection are admission fees, tuition fees, examination fees, securities form students etc. as

well the expenses are in the form of salary, allowances and provident fund contribution for teaching and non-teaching staff, examination expenses, stationary printing expenses, purchase and repair of furniture and fixture, prizes, expenses on sports activities, function expenses, library books, electricity, telephones laboratory lab running and maintenance, building repair and maintenance etc. 'To cross check and verify these transactions the accountant/clerk of the college use to record all these transactions in a systematic manner with proper evidence in the form of bills, slips, vouchers, etc. which are further verified by the principal and approved by the treasurer of the college management committee.

External Audit: - The institute also have a collaboration with a CA firm, "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I.P. (P.G.) College, Campus-2, Bulandshahr has emphasized to upgrade and enrich the quality of education. For the sake of this purpose, institute has taken over several initiatives which help to achieve the distinctive parameters of higher education. IQAC contributes in the accomplishment of these tasks via different guidelines or supportive activities. Three major initiatives taken during the academic session 2022-2023. are as follows.

1.College used to motivate their faculty members to enrich their skills and knowledge by participating in seminars/conference/workshop/symposia/ lecture series etc. As well they are also encouraging to write research paper and got publish them in national and international journals. Teachers are supported to go for research by providing LWP for their Pre Ph.D. course work program.

2. Every institution have both type of students, among some are very bright and some are little bit weak or we can say their catching

power in not very strong. College has the policy of mentoring system for these students, so that they can also compete with the bright students as well they got the support in improving their learning. Also, to identify scope in the coming up future is a biggest challenge before every student.

3. Regular Meeting with all staff members to chalk out the outcomes of all academic and non-academic activities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

I.P. College, Campus-2 has nominated IQAC as central body with in college to monitor and review the teaching-learning process regularly. Based of student's feedback and different innovative activities IQAC is committed to implement and reform.

IQAC continuously reviews and takes steps to improve the quality of teaching-Learning process structure, methodologies of operation and learning outcomes as: -

* All newly admitted students have to attend orientation program. In which they are made aware of syllabus, evaluation process, code of conduct and system of teaching learning process.

* Students are appraisal of time table, course structure uniform, Internal external exam.

* In-charges and senior teacher make random visit to ensure proper functioning of classes.

* Feedback is properly analysis and shared with principal to analysis and implement based on IQAC recommendation.

* Daily lecture and attendance of students are filled up in daily Performa department wise each and every teacher at last which is seen and signed by principal daily.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<u>http://ipcollegebsr.org/new/images/naac/aqar 2024a4.pdf</u>
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IP(PG)College, Campus -2, Bulandshahr ensures a full proof vigilant system so that every student, especially girl students. The college also prepares annual gender sensitisation action plan and execute it accordingly.

To have a third eye, a CCTV surveillance is maintained in the college campus as well as in all the class rooms for a round the clock vigilance provides a sense of safety and security. Students have identity cards at all times.

At the commencement of every academic year, a sensitization, awareness and motivation programme to aware girls about their safety and security measures. Security personnel also remain active at entry and exit point of the college to keep a check on any anti-social activity. The college also provides necessary medical facilities like sick bay, separate washroom, common room and emergency services to all the students. Sanitary napkins and a pick and drop facilities are provided to girl students as and when needed. Counselling sessions are also organised for girls. A separate counselling register for girls is also maintained in department.

Fire extinguishers are placed at different blocks inside the campus. A complaint file is also maintained in each department with complaint forms filled by girl students.

File Description	Documents
Annual gender sensitization action plan	http://ipcollegebsr.org/new/images/naac/7.1.1(a).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ipcollegebsr.org/new/images/naac/7.1.1(b).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A dedicated focus of I.P. College, Campus-2 is to generate minimal waste, and to reduce, reuse and recycle the waste. Separate dustbins, blue coloured dustbins for wet waste and green coloured dustbins for dry waste are placed in the campus and then wet waste is utilized for vermicompost/composts and disposed to a place to convert it into manure. Dry waste is properly recycled by handing over some suitable organization.

For the personal protection , wearing head gears, eye covers, apron, gloves and boots at the time of waste management to fight with the transmission of infection. Organizations of sensitization programmes on the harmful impact of single use plastics, issue circulars to the students, teaching staff members and non-teaching staff members, not to use single use plastic in campus. Uses glass water bottles, glasses for drinking water, wooden spoons and biodegradable crockery. All electronic waste(e-waste) like CPU's, hard disks, laboratory equipment scrapsare sold to the vendors. Plan to develop a contract for approved E-waste management and disposal organization, in order to dispose E-waste in scientific manner.

The liquid wastes generated in the campus include sewage, laboratory, laundry is used for watering the plants in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

  A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

  B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The initiatives are to promote better education, to organize a variety of events and activities, sensitizing students to social issues and holistic development.

The fact that students belonging to different caste, religion,

region are studying without any discrimination in IP(PG) college shows, that the institution believes in equality of all cultures and traditions. Uniform and same bags, same code of conduct, same facilities to all students, same discipline rules, equal opportunities to all the students shows that the institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The co-curricular, extra-curricular and extension activities are targeted towards enabling a holistic environment for students. With great zeal and enthusiasm, the national and international days, festivals are celebrated every year in which many cultural events emphasizing feelings of patriotism, duties, rights and responsibilities of citizens, social evils, women awareness, in which many students participate, reveal their talents and work together in a team to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

Besides this orientation programme, induction programme, seminars, workshops, industrial visits, sports activities etc. are arranged for all-round development of the students following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties and the responsibilities and constantly works to bring them up as better citizens so that they can positively contribute toward their nation through many initiatives like various curricular, co-curricular, extra-curricular activities, code of conduct, moral values, practical ethics, orientation programmes, training programmes, seminars, workshops, plantation drives, awareness programmes, sensitization programmes, motivational talks etc.

Code of conduct, fundamental rights and duties are displayed on notice board to aware students about their constitution. Many cultural programmes are organised to develop a sense of responsibility among students. Same uniform and bags, same facilities to all the students shows, there is no discrimination among students.

The college has believed In the concept that work is worship, and duties are at first priority. Biometric attendance system is used to develop a sense of punctuality. College issues many circulars regarding energy conservation, water conservation and not to use single use plastic within campus premises. The institute encourages students to use dustbins for garbage. The institute also encourage feelings of love, discipline, and help others, and always discourage corruption.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ipcollegebsr.org/new/images/naac/7.1.9.pdf
Any other relevant information	http://ipcollegebsr.org/new/images/naac/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes national and international commemorative days, events and festivals every year with great enthusiasm. National festivals play an important role in planting seed of nationalism and patriotism among students of IP (PG) College. The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution. The celebration includes the hoisting of national flag, cultural programme, prize distribution and a message of nationalism by the officials of management committee and principal sir. Independence Day is celebrated every year on 15th of August with flag hoisting and message of director of education of UP Government. The institution encourages students to remember our national leaders and their sacrifices.

College celebrates birth anniversaries of greatpersonalities and commemorative days to pay tribute to our great national leaders. The institution celebrates these days according to the plan prescribed in letter, received from higher education department of U.P. Government / C.C.S. University Meerut. The Head of the institution forms committees for the smooth conduction of events In which many cultural events emphasizing feeling of patriotism, qualities of freedom fighters, duties, rights and responsibilities of citizens, social evils, women awareness, education and empowerment, voter awareness programmes, traffic rules awareness programmes etc. are organized in which many students participate, reveal their talents and work together in a team to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

link of best practices :
-http://ipcollegebsr.org/new/images/naac/aqar2021b721.pdf

File Description	Documents
Best practices in the Institutional website	http://ipcollegebsr.org/new/images/naac/aqar 2021b721.pdf
Any other relevant information	http://ipcollegebsr.org/new/images/naac/aqar 2021b721.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IP(PG) College, Campus-2, Bulandshahr is the first choice of students for higher education not only in district Bulandshahr but also in C.C.S.University. The institutional distinctiveness can be describe in terms it's culture of working, salient features and distinctive features.Some Salient features of the college may be read in its vision, mission and values.

VISION • Holistic development of youth. • Inculcation of traditional value system. • Promotion of use of technology • Fostering global competency • Excellence in education and quest of creative innovation. • National progress and development.

MISSION • Catering to educational needs of area and Socio Economically weaker section of society. • Pursue quality and

excellence in higher education. • Fullest development of human potential to face global challenges.

VALUES • Satyamev Jayate 'Tamso Maa Jyotirgamay' (Truth always triumphs and lead me unto light). • 'Vidya Dhanam Param Dhanam' (The wealth of learning is supreme). • Contribution to National Integration and Development. • Fulfilment of educational needs of society. • Quest of excellence. • Preservation of Indian culture and heritage.

Some distinctive features of the college are well qualified and dedicated staff, Well equipped labs, Automated rich library with books of new trends and technologies, latest journals with barcode facility, Wi-Fi enabled campus, Smart Class Room and updated computer labs (Advance Configuration), Fully CCTV surveillance (Maintenance), Solar Energy Plant, Fully Air-conditioned auditorium with latest technology sound systems, Adorned with Green Champion awards, MOU with industrial experts.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A unified common minimum syllabus for all affiliated colleges is provided by the university. The curricular is adhered according to notices and circulars received from the affiliated university. After that a time table is designed by the department authority for successful implementation of academic calendar. All Staff members and Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, external & co-curricular activities. The calendar is also available on the college website for public view. As per University guidelines at the end of the semester, sessional exam of each subject is conducted by department for evaluation of academic performance of students. Sessional exams are conducted in a transparent and fair way and evaluation of the academic performance of students is done. For sake of student, notes for all subjects are provided to students on Google Classroom for ready reference. Various quizzes for enhancement of students are conducted by the college both offline and online mode. Students and teachers feedback are also used for the up gradation of the curriculum. IQAC monitors the whole process to ensure effective implementation of academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ipcollegebsr.org/new/images/naac/aqar2023a4.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

After receiving the notices from affiliated university academic calendar is prepared in the beginning of the session by every department separately. It comprises co-curricular activities, extra-curricular activities, internship schedule, dates of sessional examinations, guest lectures, workshops, industrial visit etc. All activities are conducted in adherence of the

academic calendar. It helps faculty members to plane and organize all activities timely. Head of Department supervise and monitor the completion of syllabus as per schedule. There is well defined process for the conduct of Continuous Internal Evaluation (CIA) as per the calendar. Internal exams, assignments, practical, projects evaluation, quizzes and seminars are organized as per schedule given in academic calendar Co-curricular activities were also organized regularly. Seminars, Faculty Development Programmes and Workshops were also conducted by the renowned persons. The principal and academic committee meets frequently to reviews the semesters and annual progress and provides suitable suggestions to the concerned heads of the department. In case of revision/changes in academic calendar by the university, college also in-corporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ipcollegebsr.org/new/Notice.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues like Professional Ethics, Gender, Human Values, Environment and Sustainable Development are of key importance for

education since one of its main goals is to strengthen dialogical and emphatic stance on all levels of educational process. We at I.P. (P.G.) COLLEGE, CAMPUS-2 provide an exciting vision of an interdisciplinary and learner cantered way to empower students to advance a pro- social and environmental agenda in their future organizations, communities and personal lives. To realize this ambition, a new approach to education is needed and this is what we do at our institute. all these issues are part of our curriculum which is designed by our university.

Activities like debates, workshop on issues like gender equality, women empowerment are organized college. Being a co - educational institute we help students to create a well-balanced personality who respect each other. Offering compulsory subject on environmental studies in various courses offers insights to students on the issues like waste management, renewable energy, and climate changes. The issues like Professional Ethics, Gender, Human Values, Environment and Sustainable Development are of key importance for education and all these issues are part of our curriculum which is designed by our university.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

505

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://ipcollegebsr.org/new/Feedback%20Report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://ipcollegebsr.org/new/Feedback%20Report.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1071

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow

learners. The institute organizes special programs for the students both for advance learner & slow learners. slow learners individually each and every slow learner identified by the teachers, class teachers and entire department altogether in every section. After detailed study their actual causes evaluated then some following steps taken by the institution.

Special soft skill sessions are organized for slow learners to make them industry ready.

All slow learners continuously and comprehensively evaluated by the teachers by varying their teaching style for to provide the maximum satisfaction to the slow learner.

- Special attention provides for such students in regular classes.
- Developing self-learning material by the teachers.
- Frequently changes teaching styles according to their requirements.
- Encourage them to articulate orally in the class and provide more chances in classroom participation.
- Encourage them to spend more time in library with different books.

FOR ADVANCED LEARNERS: Institution has taken care the advanced learner in the following way-

- Advanced project work for such students.
- Different types of quizzes organize in the classroom.
- Engagement in peer-to-peer teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2301	71

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College is offering various courses in different streams. students are motivated to participate in maximum activity. We provide an effective platform for students to develop skills, knowledge, attitude, values to change and shape their behaviour in right manner. All teaching staff make efforts to improve the learning skill of students and make there teaching more interactive by adopting students-centric methods as below.

1. **Student-centre methods: -**

   - **Individual self-paced assignment**
   - **students group project.**
   - **Encourage for participating open-ended-question.**

2. **Experiential Learning: -**

   - **Laboratory sessions are conducted with content beyond syllabus experiments.**
   - **Students are assigned practical and project work to do at home to gain more experience.**
   - **Industrial visits to engage students in experiential learning of industry.**
   - **Pupil-teacher are sent to school for internship and teaching,**

3. **Participating Learning: -**

   - **students are participated in various activities as, wall magazine, seminar, workshop, group discussion, project, sports and co -curricular activity which are based on learning only.**
   - **Presentation group discussion seminar etc are gate way of learning. Where all students are expose their skills.**

4. **Problem solving methodologies: -**

   - **college encourage students to acquire and develop problem solving skill.**

- college provide facility to faculty members to add demonstration methods to solve all problem of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

I.P. College Campus-2, Bulandshahr also provided ICT facilities to all faculty members so that each and every teacher is intimated with use of ICT. College use ICT in education to support, enhance and deliver lecture in interactive and on online mode.

LCD projectors and smart interactive boards are available in each dept. and in each lab.

Photocopies, Printer. Scanner etc are also in college.

Online classes through Zoom, Google meet Microsoft team etc.

All information is share by use of Google class and on WhatsApp group.

Online competition is being organized with the help of ICT.

Teacher use ICT tool to conduct workshop seminar and lecture.

100mbps internet connection in Wi-Fi mode.

Three gen sets for 24 hours uninterrupted power supply

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust internal assessment process. All schedules, date sheets, seating plans, pattern of question papers, marks distribution criteria, question banks, evaluation process, all notices and other information related to internal assessment process is communicated with all the students through displayed on notice board of college and shared to Google classrooms well in time. The head of the institution and in-charge/head of the departments conduct several meetings with respective faculty members to decide the schedule of internal exams, date sheets, preparation of question banks and other planning to ensure smooth and effective conduction of internal assessment process. Internal examinations are conducted by the examination committee decided by concerned authority of the college at departmental level. A question bank for each and every subject, comprises of short, long, and objective questions (selected from previous year question papers of external exams conducted by C.C.S. University Meerut) is prepared and provided to all the students before commencement of internal assessment process and the solution for each question bank is also provided and discussed in class by individual teacher in their respective lectures. In the examination hall announce about not to the use electronic devices, gazettes and any other unfair means. Answer sheets are duly authenticated by the invigilators and attendance sheets are prepared in examination hall for each shift. Invigilators are not allowed to leave examination hall throughout the period of the examination and make all necessary announcements before and during the examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A time-bound, transparent, and efficient mechanism is adopted by the college to deal with internal examination related grievances. An internal examination committee is constituted department-wise, comprising of senior faculty members for the smooth conduction of internal examination. The college strictly follow the guidelines and rules issued by the affiliating university while conducting internals examinations. Schedule of written tests and seminars, quizzes, date sheets, seating plans and other information related to internal examination are displayed on notice board, shared on Google classroom and announced to all the students. Assignments are issued and received in classes by the individual teachers' subject-wise. After evaluation of written test's answer sheets, the sheets are shown to the students to check any discrepancy or doubt in checking and they are fully satisfied in terms of doubt clarifications, corrections, and corrections are made by concerned teacher immediately, if necessary. Corrections are made using timebound, efficient and transparent mechanism. Any type of changes in schedules, patterns, methods or protocols, are immediately informed to the students through notice boards and announcements. An informative message regarding any change is also shared on Google classroom subject-wise. For internal assessment, students feel free to interact with the teachers to resolve grievances if any. The institution allows students to reappear in re-internal examination, if they are absent in first internal examination due to some genuine reason after writing an application duly signed by concerned authority.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

link of program out comes
:http://ipcollegebsr.org/new/images/naac/aqar2021b261.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://ipcollegebsr.org/new/images/naac/aqar2021b261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs - The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Finally, program outcomes are assessed and Program Assessment Committee concludes the PO attainment level. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured. Assignments are given at the end of each module. To ensure that students have achieved desired level of competencies at module level.

Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries. The level of attainment of goal for the specified program. Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution isadequately satisfying their expectation or not. The objective the conducting the student exit survey is to identify several factors for future strategy framing once in a year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

531

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ipcollegebsr.org/new/images/naac/aqar2223b2710.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College though does not have any defined ecosystem including incubation centre established under the mandate from any

statutory authority but it has developed a spirit of encompass various outreach programmes for creation and transfer knowledge.

Career guidance cell: The information and career guidance cell of our College was created for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews and placement activities (on campus and off campus). The college promoted participation of students in different cocurricular activities such as cultural rally, extension service, art and craft etc.

Language Laboratory: A language laboratory was established in 2010 to meet the growing demands of students who are keen to develop their speaking skills and personality by organizing workshop, linguistics classes etc. The college has well equipped three libraries of various departments, Laboratories, safe drinking water facility, hygiene canteen. College has created an ecosystem for the post-graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. The faculty members are empowered to take up research activities utilizing the inherent skills. The students and faculty are availing the facilities within the campus to carry out their research activities, such as; · Wi-Fi throughout the campus · Internet facility of 100Mbps is available to students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

No Acvitivity

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

399

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

I.P. College, Campus-2, Bulandshahr is covered in 24730 sqm land. Having three storey building, well equipped with excellent infrastructure and high-tech facilities. College is recognized by NCTE, UGC and affiliated to CCS university Meerut. All infrastructure and Physical facilities such as, classrooms, labs, resources centre, Library and equipment's are as per guideline of NCTE, University and state Govt.

Infrastructure and Physical facilities:

- Teaching-learning resources as library, laboratories, advanced computer laboratories, Resource centre are established as per norm of NCTE.
- Sports facilities as indoor and outdoor games and resources centre is equipped with equipment's as pre norms and guideline of statutory body.
- College has seminar hall, common room, canteen, agricultural area for compose, vegetable. It is part of learning for bio and botany students.
- There are three generator sets of different power capacity and solar panel as part of green electric energy.

- All classes are built up as per norms of statutory body well equipped and some of them are equipped with computer and LCD projector.
- Smart Classes with interactive panel board
- There are three grounds for outdoor games with full lush green natural surrounding
- Separate wash room for girls and boys.
- Well-furnished staff room with separate pantry, common seating area, Wi-Fi, PC and toilets for faculty.
- Classroom and all campus are under surveillance by CCTV as requirement of CCS University, Meerut.
- College has separate library for all departments with huge store of books, journal and newspapers.
- Well furnished auditorium with all latest gadgets for academic and non-academic activities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ipcollegebsr.org/new/Gallary.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has adequate facilities for cultural activities, Yoga, Games & Sports. The College has both the facilities for outdoor & indoor games. College has well equipped sports resource centre. It consists all equipment's related to games & sports like Cricket Kit, Badminton, Rackets with shuttle cocks, Table Tennis, Basketball Volley ball, Handball, Stings, Carrom Boards, Chess boards, Ludo & so many other items related to sports. There are two fields for playing Kabaddi, Volley boll, Kho-Kho, running, High Jump, Long Jump, Shot put etc. Students Participate in all activities according to college calendar as well as university calendar. Yoga is organized time to time specially on 21 June every year. College has Auditorium to organize cultural and social activities. Cultural activities are organized on 26th January & on other occasions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ipcollegebsr.org/new/Gallary.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ipcollegebsr.org/new/Gallary.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library software details :- Name of ILMS software :Libware Nature of automation (Fully or partially) :Fully Version :3.00.3 Year of

Automation :2011 (Update in 6th March 2020)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.578

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A dedicated internet connectivity of bandwidth 100Mbps (80+20) is provided by Bharat Sanchar Nigam Limited. The campus is Wi-Fi enabled to promote digital flow. Hence paperless ambience is maintained as per Indian Green Building Council norms with least paper use. Faculty members and Students can avail the Wi-Fi facilities 24X7, 365 days. Internet facility is provided in all the classrooms, laboratories & the offices through Wi-Fi. Wherever high-speed connectivity is required wired connection through LAN cable services is provided to the departments. A dedicated computer centre with 30 desktops is provided for browsing & accessing e-resources besides computer labs. Institute safe against cyberattacks by using a licensed antivirus Quick Heal Total Security with web & application filters.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

241

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College makes budgetary provision for maintaining and utilizing the campus infrastructure facilities. College development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure college facilities and equipments, following activities are undertaken by college:-

- There is a faculty member in every department, who maintains the stock register by physically verifying the items round the year.

- Department wise annual stock verification is done by concerned

Head of the Department.

• Regular maintenance of Computer Laboratory equipment are done by Laboratory Incharge

along with Laboratory attendant and they are headed by Lab Maintenance Committee.

• Overall development of campus is done by Campus Maintenance Committee of the college.

• Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees.

• College campus maintenance is monitored through regular inspection as per advise by IQAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ipcollegebsr.org/new/Committee.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

522

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the college. The college believes in giving equal opportunity to the students by supporting the college faculty members in running various activities of the college. For this the college provides them with set of circumstances to participate in various academic and administrative activities in the college. All courses have Class Representatives (CR) for each class, nominated by students along with faculty members and Head of the Department. These Class Representatives address the problems pertaining to classroom, infrastructure, library, hygiene, and issues concerning student grievances. They then refer such issues to their respective departments and also help in seeking solutions of such problems. Students' representation facilitates its investigation into the information against any complaints. Students also have a strong representation in various cultural and sports activities and help in organization and management of college events with faculty coordinator. Students also organize and celebrate certain special events like National Teachers Day and other programs. The participation in activities enhances

their communication skills, management skills, leadership skills, teamwork, time management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association is an association of graduates, post graduates or, more broadly, of former students (alumni). One of the main purposes of alumni associations is to support a network of former graduates and post graduates who will, in turn, help to raise the profile of the university. Just like most other university student organizations, alumni associations aim to bring together like-minded individuals. These associations often organize social events, publish newsletters or magazines, and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Additionally,

such groups often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background. The term alumni association has been expanded in recent years to also refer to former employees of business organizations who are using the association to drive greater recruitment, sales and business opportunities with their former staff. Our alumni work in placement drives as a result of which the golden name of our institution has been marked up among students in terms of self-placement. The alumni organize grooming sessions for the existing students in order to prepare them for future corporate sectors. Moreover, the alumni also arrange multiple motivational programmes to develop the career path of the students, which in turn, helps them in achieving their goals beforehand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Intellectual growth, learning through others, mutual tolerance, and respect for freedom of thought and expression are the primary premises of the college. The college is committed to imparting such education and values that will lead to academic excellence, creating an environment for inquiry and learning, and cultivating responsible global citizenship in the modern era of globalization. In reflective time of vision, mission and value who has been displayed on display board in college at different places.

Vision :-

- Holistic development of youth.

- Inculcation of traditional value system.

- Promotion of the use of technology.

- Fostering global competency.

- Excellence in education and quest of creative innovation.

- National progress and development.

Mission:-

- Catering to educational needs of area and socio-economically weaker sections of society.

- Pursue quality and excellence in higher education.

- Fullest development of human potential to face global challenges.

Values:-

- Satyamev Jayate, Tamso Maa Jyotirgamay (Truth always triumphs and lead me unto light)

- Vidya Dhanam, Param Dhanam (The wealth of learning is supreme)

- Contributing to national integration and development Fulfilment of educational needs of society.

- Quest for excellence Preservation of Indian culture and heritage.

- In pursuit of the mission, the college community includes: students, faculty, staff, parents, and all those connected to the welfare of the college.

File Description	Documents
Paste link for additional information	http://ipcollegebsr.org/new/mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. College focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the institution management comprise of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes case of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or bench-makers of the Institution. College management committee takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. The principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher of the college. Faculty members are given representation in various committees cells nominated by the principal and the Governing body in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and Professional development of faculty members.

File Description	Documents
Paste link for additional information	http://www.ipcollegebsr.org/new/Committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

? Excellence in Teaching and Learning

? Involvement of all Stakeholders of the Institution in Decision[1]making

? Community Engagement

? Respect and Commitment

? Holistic Development of Students

Objectives of Perspective Plan While preparing the present perspective plan, the IQAC has considered following main objectives:

- Contributing to National Development

- ICT-based teaching and learning.

  - To ensure top quality standards in higher education

Perspective Plan:

- Providing various courses which will help in increasing their practical knowledge

- Industrial visits to various business premises Apart from these,

- Conducting basic computer courses like MS-CIT, Tally etc. through Skill India Scheme so that there is seamless transformation from academic to professional life

- Conducting soft skills and lectures on etiquettes To maintain continuously good academic performance

- Increasing students' engagement in learning

- Increasing students' responsibility towards learning

- Motivating students by periodic interaction with distinguished guests to develop and execute effective teaching- learning process

- ICT-based teaching

- **Provide state of art library facilities**

- **Encourage teachers to participate in Seminars and Conferences**

- **Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.**

- **Encourage students to participate in Seminars, Conferences and workshops. To encourage research culture among faculty and students**

- **Encourage teachers to present research papers in seminars and research conferences.**

- **Promoting faculties to undertake minor and major research project.**

- **Organize Seminars and Conferences to promote research culture.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://ipcollegebsr.org/new/images/naac/meetingminutes22-23.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram: -

(a) The organogram is an administrative diagram of college describes the decentralized structure of administration

(b) College administration is a cooperation effort of principal teaching non-teaching staff & students with the cooperation & support of all stakeholders in pursuit of common objective.

(c) It is necessary that all aspects should be organized in order to attain the desired goals.

(d) As the head of the institution the principal supervise all the academic & non-academic activities.

(e) Under the administration of principal; Various committees are formed which include IQAC. General body, Advisory Committee, Magazine, Library Committee, Sports Committee etc.

(f) The different cells related to grievances are students' grievance redressal cell, Anti ragging cell etc.

(g) Another important characteristic of the organogram is its stakeholders like the students, Parents, Guardians, Alumnae, Corporates & Media houses.

File Description	Documents
Paste link for additional information	http://ipcollegebsr.org/new/files/code%20of%20conduct.pdf
Link to Organogram of the institution webpage	http://ipcollegebsr.org/new/Committee.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college gives importance and has effective welfare measures.

The Institution recognizes all its employee as the most valuable resource and proved "earing and supportive working environment to all staff which enables them to develop and optimize their full potential. In our Institution staff welfare is given foremost importance. In connection with this, existing welfare measurement for teaching and non-teaching staff are itemized below.

- Provision of medical and casual leaves.
- ESI, EPF and Insurance facilities
- Summer and winter vacation for staff.
- Centralized reprography facility (Xerox) for teaching and non-teaching staff.
- Centralized canteen facility for teaching staff and students.
- Wi-Fi campus for teaching and non-teaching staff and students.
- As per the provisions of provisions of provident fund act, institute contribute to provident fund. · Salary advance facility for teaching and non-teaching staff in case of urgency.
- Sports and cultural meet for teaching and non-teaching staff of management.
- Free transport by college facility.
- 24-hour power back up (100%) through generator and solar power system.
- The staff is encouraged to give suggestion and regular feedback to improve the welfare measure in the institute.
- Salary timely credited to bank account of employee.
- Flexible working hours for faculty.
- FDP for faculty members on regular basis.
- The support non-teaching is provided with two pairs of uniform.
- The Institution has effective welfare measures for teaching and non-teaching staff and avenues for career development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure that students receive the benefit of an education system supported by faculty who are performing their duties satisfactorily. Performance Appraisal for teachers is conducted to gain an annual insight of performance level of the teaching staff insight: based on the parameters / student feedback / student performance analysis.

The college has a performance appraisal system for all teaching and non-teaching staff of college. Every faculty member teaching and non-teaching has to present his/her self-appraisal to the principal at the end of the academic year. Teaching faculty performance is reviewed based on student results, Punctuality, Commitment, teaching skill number of paper presented, number of conference and workshop attended, research project undertaken and involved in other college activities. Institute follows the UGC Regulation on minimum qualification for appointed of teachers and measure for them maintenance of standards in higher education.

The various parameter for staff member is assessed under different categories as character, Habits, Departmental abilities, capacity to do hard work discipline reliability, relations/co-operation with superiors' subordinates' students and public on satisfactory performance all employees are granted promotions and financial upgradation.

All non-teaching staff are also assessed through self-appraisal and annual performance appraisal.

Result of appraisal report is reflected in salary increment and

other welfare scheme of employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college do its financial audit. To maintain transparency and accountability of all the financial transactions a two-tier financial audit system is adopted by the college. These two levels are: - Internal Audit. The main source of collection are admission fees, tuition fees, examination fees, securities form students etc. as well the expenses are in the form of salary, allowances and provident fund contribution for teaching and non-teaching staff, examination expenses, stationary printing expenses, purchase and repair of furniture and fixture, prizes, expenses on sports activities, function expenses, library books, electricity, telephones laboratory lab running and maintenance, building repair and maintenance etc. 'To cross check and verify these transactions the accountant/clerk of the college use to record all these transactions in a systematic manner with proper evidence in the form of bills, slips, vouchers, etc. Which are further verified by the principal and approved by the treasurer of the college management committee. External Audit: - The institute also have a collaboration with a CA firm, "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college do its financial audit. To maintain transparency and accountability of all the financial transactions a two tier financial audit system is adopted by the college. These two level are: -

Internal Audit:-The main source of collection are admission fees, tuition fees, examination fees, securities form students etc. as well the expenses are in the form of salary, allowances and provident fund contribution for teaching and non-teaching staff, examination expenses, stationary printing expenses, purchase and repair of furniture and fixture, prizes, expenses on sports activities, function expenses, library books, electricity, telephones laboratory lab running and maintenance, building repair and maintenance etc. 'To cross check and verify these transactions the accountant/clerk of the college use to record all these transactions in a systematic manner with proper evidence in the form of bills, slips, vouchers, etc. which are further verified by the principal and approved by the treasurer of the college management committee.

External Audit: - The institute also have a collaboration with a CA firm, "Pramod Co." who use to audit the accounts financial records of the organization and gives its audit report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I.P. (P.G.) College, Campus-2, Bulandshahr has emphasized to upgrade and enrich the quality of education. For the sake of this purpose, institute has taken over several initiatives which help to achieve the distinctive parameters of higher education. IQAC contributes in the accomplishment of these tasks via different guidelines or supportive activities. Three major initiatives taken during the academic session 2022-2023. are as follows.

1.College used to motivate their faculty members to enrich their skills and knowledge by participating in seminars/conference/workshop/symposia/ lecture series etc. As well they are also encouraging to write research paper and got publish them in national and international journals. Teachers are supported to go for research by providing LWP for their Pre Ph.D. course work program.

2. Every institution have both type of students, among some are very bright and some are little bit weak or we can say their catching power in not very strong. College has the policy of mentoring system for these students, so that they can also compete with the bright students as well they got the support in improving their learning. Also, to identify scope in the coming up future is a biggest challenge before every student.

3. Regular Meeting with all staff members to chalk out the outcomes of all academic and non-academic activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

I.P. College, Campus-2 has nominated IQAC as central body with in college to monitor and review the teaching-learning process regularly. Based of student's feedback and different innovative activities IQAC is committed to implement and reform.

IQAC continuously reviews and takes steps to improve the quality of teaching-Learning process structure, methodologies of operation and learning outcomes as: -

* All newly admitted students have to attend orientation program. In which they are made aware of syllabus, evaluation process, code of conduct and system of teaching learning process.

* Students are appraisal of time table, course structure uniform, Internal external exam.

* In-charges and senior teacher make random visit to ensure proper functioning of classes.

* Feedback is properly analysis and shared with principal to analysis and implement based on IQAC recommendation.

* Daily lecture and attendance of students are filled up in daily Performa department wise each and every teacher at last which is seen and signed by principal daily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ipcollegebsr.org/new/images/naac/aqar2024a4.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IP(PG)College, Campus -2, Bulandshahr ensures a full proof vigilant system so that every student, especially girl students. The college also prepares annual gender sensitisation action plan and execute it accordingly.

To have a third eye, a CCTV surveillance is maintained in the college campus as well as in all the class rooms for a round the clock vigilance provides a sense of safety and security. Students have identity cards at all times.

At the commencement of every academic year, a sensitization, awareness and motivation programme to aware girls about their safety and security measures. Security personnel also remain active at entry and exit point of the college to keep a check on any anti-social activity. The college also provides necessary medical facilities like sick bay, separate washroom, common room and emergency services to all the students. Sanitary napkins and a pick and drop facilities are provided to girl students as and when needed. Counselling sessions are also organised for girls. A separate counselling register for girls is also maintained in department.

Fire extinguishers are placed at different blocks inside the campus. A complaint file is also maintained in each department with complaint forms filled by girl students.

File Description	Documents
Annual gender sensitization action plan	http://ipcollegebsr.org/new/images/naac/7.1.1(a).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ipcollegebsr.org/new/images/naac/7.1.1(b).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A dedicated focus of I.P. College, Campus-2 is to generate minimal waste, and to reduce, reuse and recycle the waste. Separate dustbins, blue coloured dustbins for wet waste and green coloured dustbins for dry waste are placed in the campus and then wet waste is utilized for vermicompost/composts and disposed to a place to convert it into manure. Dry waste is properly recycled by handing over some suitable organization.

For the personal protection , wearing head gears, eye covers, apron, gloves and boots at the time of waste management to fight with the transmission of infection. Organizations of sensitization programmes on the harmful impact of single use plastics, issue circulars to the students, teaching staff members and non-teaching staff members, not to use single use plastic in campus. Uses glass water bottles, glasses for drinking water, wooden spoons and biodegradable crockery. All electronic waste(e-waste) like CPU's, hard disks, laboratory equipment scrapsare

sold to the vendors. Plan to develop a contract for approved E-waste management and disposal organization, in order to dispose E-waste in scientific manner.

The liquid wastes generated in the campus include sewage, laboratory, laundry is used for watering the plants in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The initiatives are to promote better education, to organize a variety of events and activities, sensitizing students to social issues and holistic development.

The fact that students belonging to different caste, religion, region are studying without any discrimination in IP(PG) college shows, that the institution believes in equality of all cultures and traditions. Uniform and same bags, same code of conduct, same facilities to all students, same discipline rules, equal opportunities to all the students shows that the institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The co-curricular, extra-curricular and extension activities are targeted towards enabling a holistic environment for students. With great zeal and enthusiasm, the national and international days, festivals are celebrated every year in which many cultural events emphasizing feelings of patriotism, duties, rights and responsibilities of citizens, social evils, women awareness, in which many students participate, reveal their talents and work together in a team to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

Besides this orientation programme, induction programme, seminars, workshops, industrial visits, sports activities etc. are arranged for all-round development of the students following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties and the responsibilities and constantly works to bring them up as better citizens so that they can positively contribute toward their nation through many initiatives like various curricular, co-curricular, extra-curricular activities, code of conduct, moral values, practical ethics, orientation programmes, training programmes, seminars, workshops, plantation drives, awareness programmes, sensitization programmes, motivational talks etc.

Code of conduct, fundamental rights and duties are displayed on notice board to aware students about their constitution. Many cultural programmes are organised to develop a sense of responsibility among students. Same uniform and bags, same facilities to all the students shows, there is no discrimination among students.

The college has believed In the concept that work is worship, and duties are at first priority. Biometric attendance system is used to develop a sense of punctuality. College issues many circulars regarding energy conservation, water conservation and not to use single use plastic within campus premises. The institute encourages students to use dustbins for garbage. The institute also encourage feelings of love, discipline, and help others, and always discourage corruption.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ipcollegebsr.org/new/images/naac/7.1.9.pdf
Any other relevant information	http://ipcollegebsr.org/new/images/naac/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes national and international commemorative days, events and festivals every year with great enthusiasm. National festivals play an important role in planting seed of nationalism and patriotism among students of IP (PG) College. The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution. The celebration includes the hoisting of national flag, cultural programme, prize distribution and a message of nationalism by the

officials of management committee and principal sir. Independence Day is celebrated every year on 15th of August with flag hoisting and message of director of education of UP Government. The institution encourages students to remember our national leaders and their sacrifices.

College celebrates birth anniversaries of greatpersonalities and commemorative days to pay tribute to our great national leaders. The institution celebrates these days according to the plan prescribed in letter, received from higher education department of U.P. Government / C.C.S. University Meerut. The Head of the institution forms committees for the smooth conduction of events In which many cultural events emphasizing feeling of patriotism, qualities of freedom fighters, duties, rights and responsibilities of citizens, social evils, women awareness, education and empowerment, voter awareness programmes, traffic rules awareness programmes etc. are organized in which many students participate, reveal their talents and work together in a team to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

link of best practices :
-http://ipcollegebsr.org/new/images/naac/aqar2021b721.pdf

File Description	Documents
Best practices in the Institutional website	http://ipcollegebsr.org/new/images/naac/aqar2021b721.pdf
Any other relevant information	http://ipcollegebsr.org/new/images/naac/aqar2021b721.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IP(PG) College, Campus-2, Bulandshahr is the first choice of students for higher education not only in district Bulandshahr but also in C.C.S.University. The institutional distinctiveness can be describe in terms it's culture of working, salient features and distinctive features.Some Salient features of the college may be read in its vision, mission and values.

VISION • Holistic development of youth. • Inculcation of traditional value system. • Promotion of use of technology • Fostering global competency • Excellence in education and quest of creative innovation. • National progress and development.

MISSION • Catering to educational needs of area and Socio Economically weaker section of society. • Pursue quality and excellence in higher education. • Fullest development of human potential to face global challenges.

VALUES • Satyamev Jayate 'Tamso Maa Jyotirgamay' (Truth always triumphs and lead me unto light). • 'Vidya Dhanam Param Dhanam' (The wealth of learning is supreme). • Contribution to National Integration and Development. • Fulfilment of educational needs of society. • Quest of excellence. • Preservation of Indian culture and heritage.

Some distinctive features of the college are well qualified and dedicated staff, Well equipped labs, Automated rich library with books of new trends and technologies, latest journals with barcode facility, Wi-Fi enabled campus, Smart Class Room and updated computer labs (Advance Configuration), Fully CCTV surveillance (Maintenance), Solar Energy Plant, Fully Air-conditioned auditorium with latest technology sound systems, Adorned with Green Champion awards, MOU with industrial experts.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To promote research activities among all the teachers. To motivate and guide them to attend more national, international seminars, workshops, publishing research papers in different UGC Care, Peer reviewed Journals, publishing books and book chapters.**
- **Motivation for teachers to complete their Ph.D, qualifying UGC-NET and SET tests.**
- **Apply for Research Guide in CCS University Meerut.**
- **To promote awareness programmes on professional ethics, fundamental rights and duties, environmental consciousness, gender equity, ethical values.**
- **To organise more national level seminars, workshops according to the guidance of resourceful personalities on Intellectual Property Rights, and Research Methodology. Also organised FDP on Recent Trends and Technology.**
- **To organise more counselling sessions for student's personality development, career prospects, self-defence, code of conduct.**
- **To develop central library with latest technology and all possible facilities.**
- **To setup more smart class rooms and a multipurpose hall.**
- **To organise beyond the campus, awareness programmes, environmental consciousness programmes, gender equity programmes and outreach programmes.**
- **To organise workshops for stress management and mental health for students and teachers.**
- **To initiate more job oriented skill development programmes.**
- **To organise an annual fest "Zeal " for overall development of students.**
- **To join Scout Guide and NSS programs that aim to develop the personality and character of students and promote the spirit of social service among them.**